

Module 3: Overview

BE SAFE, BE SEEN

Topic: Pedestrian Safety **Level:** Grade 3 & 4 **Lesson Duration:** 30 minutes



LESSON OBJECTIVES

- Students will learn how they dress while walking affects how drivers can see them and how they can see drivers
- Students will learn to be aware of visual barriers that might block sight while walking
- Students will learn and practise non-verbal communication techniques that they can use with other road users while walking

MATERIALS

- ☐ Three shirts – A dark one, a white one and a bright coloured shirt
- ☐ Something reflective (like a reflector for a bike, on a jacket etc.)
- ☐ Toque, scarf, hoodie
- ☐ Flashlight
- ☐ Deck of Card
- ☐ Video 3 – Be Safe, Be Seen

SUMMARY OF TASKS/ACTIONS

1	Discussion 1 Dressing to see and be seen & Demonstration	
2	Watch Video 3 Be Safe, Be Seen	
3	Discussion 2 Visual Barriers	
4	Activity Communicating without words & Debrief	

CURRICULUM LINKS

Grade 3 & 4 Ontario Ministry of Education Curriculum Links:

Health and Physical Education

- Grade 3: Active Living – A1.3, A3.1; Healthy Living – C2.2
- Grade 4: Active Living – A2.2, A3.1, A3.2; Movement Competence – B1.3; Healthy

- Living – C2.2

Curriculum Links: Science and Technology

- Grade 4: Light & Sound – 1.1